

Sports Premium – Impact Interim Report March 2017

Introduction:

Calow Primary School was allocated £8800.00 for the academic year 2016/2017 for development of physical education and sport. The funding has been used in a variety of ways including improvement of the quality and breadth of PE, sport provision and the education of pupils on health and wellbeing. The impact that this funding has on our pupils' Physical Education and sport participation is to ensure that all pupils develop healthy lifestyles by greater participation in school sport and competitions, engaging in healthy eating, using PE and school sport to extend their learning in other subject areas such as maths, participating in an increased diversity of sports in a rich and engaging curriculum, receiving high quality PE teaching and lunch time sports activities.

Physical Education:

1. Increase confidence, knowledge and skills of all staff in teaching PE and sport.

Staff development:

Continuous Professional Development and staff support has been provided by the Chesterfield Schools Sports Partnership (CSSP) throughout the year. Liz Richards has supported staff in key areas requested, e.g. assessment, resourcing for the new curriculum and planning in cross curricular ways including topics.

Liz Richards has supported two new members of staff and planned in conjunction with the Subject Leader. One member of staff has had additional support from the PE subject leader in planning. This support has also been to develop subject knowledge. Liz continues to support in the teaching of the skills in lessons. Evaluation of staff development has been completed throughout the year. Evaluations are purposeful and lead to progression from the previous sessions. Liz has also worked alongside the Subject leader to monitor progression and provide a range of advice and resources from courses and conferences.

Chesterfield Football Club have begun support in a coaching capacity for two year groups this half term.

Impact:

The impact of LR on teaching and learning has been monitored by the subject leader through planning scrutiny, discussion with the School Council and other target groups and weekly meetings. The support is effective as year on year teaching and learning improves in PE.

Further support for some year groups has been provided through CFC, at present impact is limited.

Planning and Assessment:

Baseline assessments have been completed for 6 identified pupils in each year group by Liz Richards with the class teacher for each new unit of work taught. Statements are highlighted using Frog online assessment. Most planning identifies pupils to be targeted. LR has supported groups of pupils and teachers in developing the skills in both HA and A groups of pupils.

Assessment includes using I-pads. Relevant and useful information has been collected, this has been supported by Liz Richards through teaching of fundamental movement skills and how to identify them. Assessment is whole class and each pupil is assessed using expected, emerging and exceeding their year group expectations.

Impact:

The impact of baseline assessment support has been positive and helped to develop teachers' knowledge of P.E. progress. Many pupils are supported effectively and progress is at least good in lessons. Lessons are differentiated (also shown through planning documents). Further development through questioning is now required.

Assessment in school has been completed and teachers have shown that they have a clear understanding of the step in the progression document that their pupils are at. Discussion with class teachers has shown that planning is being used effectively to support vulnerable pupils.

2. Increased participation in competitive sport

Competition:

Pupils have taken part in a wide range of sporting events this year both at competition and participation levels. Children have also taken part in the CFC Football event at Abercrombie School. The breadth of sports includes:

- Sportshall Athletics KS2
- Infant Agility
- Early Racers/Balance Bikes
- Netball
- Football
- Cross Country
- Fun to Run events
- Bronze Young Ambassadors
- Change 4 Life
- Multi skills festivals (Fundamental skills)
- High 5 Netball.

All year groups have been given the opportunity to participate in competition throughout the year either as a whole cohort or individuals to represent the school.

Impact:

Children who have been involved in the competitions have developed skills in team work, sportsmanship and become motivated to succeed for their year group and school. Competitions have provided opportunities for higher attaining/gifted and talented pupils to showcase skills and play competitively.

Club and Community Links

Premier Sport has been employed this year for Cheerleading Breakfast Club. This is a paid club and the uptake has been limited for pupils, mainly pupils have been.

Chesterfield Football Club:

The number of pupils attending the sessions has stayed at a constant level for boys when Football was taught. The children are very positive about the new programme with CFC and enjoy taking part in the activities. Pupil voice showed that pupils are attending the sessions because of the football club working in affiliation with the school, further pupil voice showed that girls wanted different activities. At present throwing and catching is being targeted although this has been a constant for several weeks now.

Impact:

The impact of having a specialist coaching staff for PE has been positive. The increased programme of extra -curricular activities has shown some children displaying a keen interest in some of the activities such as gymnastics and the use of large apparatus; basketball, cricket and football.

Talent identification and Development:

Children have been identified by class teachers. There are a number of children on the Higher Attainers register for PE and Sport and staff have highlighted these children and planned effectively for them. This is supported through planning scrutiny.

Impact:

Children have been identified for the Higher Attainers and Gifted and Talented registers, respectively. Those children identified as gifted are provided wave 2 intervention and support. Those who are Higher Attainers are planned for through differentiation in medium term planning.

Action Points for the next monitoring period:

- **the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**
 - Support from further outside agencies to develop the core values of the school.
 - Continue to assess pupil progress in Extra curricular PE with a closer working relationship between agencies and school
 - Maintain a good level of attendance in clubs. Ensure that behaviour is consistently good with all pupils in PPA sessions
 - Ensure that PE is clearly timetabled as seen in policy.

- **the profile of PE and sport being raised across the school as a tool for whole school improvement**
 - Continue to develop the competition calendar for all pupils at intra and inter level (rounders, Y5/6 cricket matches)
 - Continue to develop the competition calendar with the partnership (see competition calendar for fixtures) that develop health and wellbeing as well as sporting success.
 - Implement summer term football match within the cluster schools for KS2 – Venue to be arranged.

- **increased confidence, knowledge and skills of all staff in teaching PE and sport**
 - Additional support from CFC for 2 year groups – evaluation to show progress and annotated planning used as evaluation of the subject.
 - Support for Y1, Y2, Y4 to show progress in teaching and learning.
 - Assessment of teachers' skills to be shared with the subject leader.
 - Support from LR for BF in identifying clear next steps in teachers developments.
 - Review of the evaluation system with the support of LR.
 - Implement the school values into all sporting events and the planning document for PE.
 - Review planning documents to include key questions from the learning code to develop open ended questioning.

- **broader experience of a range of sports and activities offered to all pupils**
 - Update and rejuvenate the long term plan for 2016/2017 to encourage staff to step outside of their comfort zone.
 - Review Pupil Voice regarding CSSP and CFC.

- **increased participation in competitive sport**
 - Change 4 Life event for Y4 in March 2017.
 - Implement the use of Bronze Ambassadors for sporting events after school to invite them to report on events.
 - Implement 360 programme with Y3