

How Calow Primary School has Promoted British Values during Autumn 2016

British values are promoted in so much of what we already do at Calow Primary School, not least during our assemblies and Collective Worship, Religious Education and Social and Emotional Aspects of Learning (SEAL) sessions. The values are integral to our long-standing ethos statements.

Being part of Britain

As a School, we value and celebrate the diverse heritages of everybody at Calow Primary, including children learning about the festival of Diwali during November 2016. Alongside this, we value and celebrate being part of Britain. This means we celebrate traditions for example, during the Autumn term we visited Church for a Harvest Festival and Carol Service. Promoting British Values are covered under the following headings:

Democracy

In September 2016 elections were held in School to elect members of the School Council. Following Polling Day on 16th September, the School Council has met on a periodic basis to discuss a number of issues (see School Council Minutes on the website).

The School participated in Local Democracy Week during week commencing 10th October. This included visits from the Chair of the Parish Council, a Parish Councillor and a District Councillor. Pupils also learned more about the democratic system in politics and how Parliament and Local Government works.

Year Six pupils voted for their chosen Young Bishop, who was then installed in an enthronement ceremony led by the Bishop of Repton.

Current news has been discussed for example, Key Stage Two pupils asking questions about the U.S. elections and the impact of electing Donald Trump as President.

Pupils are included in decision making linked to the Behaviour Policy for example, children in Class Two voting on the number of moves pupils make on their solar system reward display.

In R.E. one class looked at the Old Testament story of Moses leading the Israelites from Egypt and whether there was democracy involved during the journey across the desert.

Rules and laws

There has been continued development of restorative justice approaches to resolve conflicts in playground and classrooms within safe circle time as part of the PSHE curriculum.

Rights and Responsibilities have been discussed and Class Charters have been put together focusing on articles chosen by children.

All classes have agreed their class specific set of rules.

The School Council has agreed the Anti-Bullying Charter outlining the School's approaches to bullying. This was signed on behalf of pupils by the Chair of the School Council.

History learning in one class led to discovering how seventeenth century law was metered out to the members of the Gunpowder plot.

In R.E. lessons in one class, children learned about the Ten Commandments in the Bible and how Jews and Christians have used these as 'laws for life'.

In subjects such as PSED and Mathematics, pupils have been developing taking turns when playing dominoes, dice games and counting games. In P.E. pupils have been playing games governed by rules developing 'sportsmanship' qualities.

Individual liberty

Children are encouraged to self-assess and evaluate their own learning through the School's marking and feedback policy.

Pupils have set personal learning targets and reviewed them (including longer term and short term approaches through reflection time when improving work).

There has been use of a 'feelings wall' in a classroom to express individual feelings.

All classes have been taught online safety and how they can keep themselves protected when using modern technology. The eCadets programme has been initiated.

Mutual respect and tolerance of those with different faiths and beliefs

Through the R.E. curriculum children have been able to develop respect of the Jewish faith, their celebrations, similarities and differences. In Foundation Stage 'Birthdays' have been a focus for finding out about how different children around the World celebrate birthdays. One class has explored how we can make our village a more respectful place. This has focused on the different religions that can be found in Calow, Chesterfield and Derby. One class has been learning about the beliefs and practices of Jewish people, including ceremonies to show belonging and festivals.

The School supported the Poppy Appeal and raised an amount of £322. Respect for those who fought for the country and/or gave their lives has been raised through classroom learning and Collective Worship. Key Stage Two pupils participated in an act of Remembrance with representatives of the Staveley Branch of the Royal British Legion.

Pupils learned about Bonfire Night and how the Gunpowder plot led to this annual commemoration, based on religious intolerance.

Speaking and Listening opportunities have developed pupils' ability to listen to others opinions, be aware of other speakers in a group situation and learn to respond appropriately to others when there is a differing opinion.

PSHE lessons have included talking about the right to have differences in opinion and how we share them in a respectful way. PSHE and Anti-bullying work has also focused on respecting each other's differences and supporting each other.

Playground Pal training has taken place and pupils in Year Six are supporting younger children in this role.