

Proposed Expenditure of Pupil Premium Grant 2016/2017

Total amount allocated £47,080 (for financial year 1st April 2016 to 31st March 2017)

- **School participation in the NAHT Aspire programme**

The School will continue to engage with the NAHT Aspire programme over a three years' period commencing in autumn term 2016 (costing £43,300 in total). Calow Primary has already completed Collaborative Quality Analysis at a cost of £1,700. The cost of the programme is £16,300 for the academic year 2016/2017. The purpose is to ensure timely and effective use of assessment data at every level within the school to drive improvement (Assessment for Learning); fostering environments that support learning and motivation (Learning Environment); improving opportunities for learning and developing learners (Pedagogy and Curriculum); and improving resources to meet the needs of learners (Student and family Support). Pupils who are identified as part of Pupil Premium criteria will be a programme focus. Key Leads in School will engage in network days alongside colleagues from other network schools (supply cost consideration) and will be supported through a series of dedicated Development Days in School (three identified for 2016/17)

- **'One to one' and small group tuition for identified pupils in Key Stage One and Key Stage Two classes.**

An experienced teacher will work with individuals and small groups in Key Stage Two to provide tuition that is focused directly to their next steps in learning at a cost of £9,687.40. The teacher will also support pupils in class where appropriate. Sessions will take place in school time and after school. Class teachers will liaise closely with the teacher to ensure tuition is meeting the needs of pupils and moving them on in their learning. This will include careful tracking of academic assessments to ensure progress. One class teacher will be carrying out one to one tuition with identified pupils for one session after school each week and another teacher will be providing booster sessions. Progress of pupils will be monitored by the Assessment co-ordinator and reports shared with the Leadership Team.

Two afternoons a week will be designated for a teacher to deliver Literacy lessons to Key Stage Two pupils at a cost of £6,458.40. This will improve standards of attainment in Writing for identified pupils.

- **Additional Teaching Assistant time for intervention programmes**

Additional Teaching Assistant time will be used in Key Stages One and Two to promote progress of identified vulnerable groups (this will necessitate a temporary Teaching Assistant 0.5FTE at a cost of £8,172.45) plus additional pay of £1,634.49 for Lead Teaching Assistant. Teaching Assistants will lead intervention programmes such as 'Precision Teaching', 'Mathletics', 'Success@Arithmetic: Calculation', 'Talk 4 Number' and 'Lexia'. One Teaching Assistant will attend 'Success@Arithmetic: Calculation' training (see below) in order to lead the intervention programme. Assessment Co-ordinator and SENCo will be responsible for monitoring of pupil progress and the impact of intervention strategies. Progress reports will be provided for the Leadership Team and Governing Body.

- **Participation in 'Success@Arithmetic' programme**

The 'Success@Arithmetic: Calculation' programme provides targeted use of Pupil Premium to improve pupils' understanding of number and written calculation skills. From September 2016 the Year Five teacher and a Teaching Assistant will participate in the Success@Arithmetic programme (Calculation) costing £995 for training and supply costs for three days' teacher release at £745.20. Following training of three days during Autumn 2016, a Lead Teacher will carry out diagnostic assessment to form a tailored programme that the Teaching Assistant delivers to a group of pupils. The programme emphasises mental calculation strategies and written methods. The progress of FSM pupils identified in KS2 will demonstrate accelerated 'expected progress' and evidence a gain in 'number age'. The Mathematics Subject Leader will monitor progress of pupils and report to the Leadership Team.

- **Participation in 'Talk 4 Number' programme**

The 'Talk 4 Number' programme provides targeted support for children who need assistance in their understanding and use of the language of number. From September 2016 the Year Four teacher and a Teaching Assistant will participate in the 'Talk 4 Number' programme costing £660 for training and supply costs for three days' teacher release at £745.20. The programme emphasises use and understanding of mathematical language, as well as fluent talking about mathematics by pupils e.g. explaining, instructing, presenting etc. The Mathematics Subject Leader will monitor progress of pupils and report to the Leadership Team.

- **Behaviour Support Service and Educational Psychologist involvement**

This service will be used to improve outcomes for identified pupils with specific behavioural and learning difficulties. Working with agencies in supporting high need pupils with social and emotional development will have a positive impact on improving academic outcomes. A 'block of support' (at a cost of £800) will be bought in from the Behaviour Support Service to support staff and pupils (to include consultation with the SENCo; meetings with class teachers to look at de-escalation techniques; three 1:1 sessions with pupils to teach emotional regulation techniques; and support for graduated response reports). The Educational Psychologist's involvement will be purchased at 'Silver package level' (£1912.50 for minimum of 15 hours). Educational Psychologist's recommendations will be implemented to support pupils. Progress of pupils, including academic achievement, will be monitored by the SENCo and reported to the Leadership Team and Governors.