

Sport Premium Report

- for the Academic Year 2013 -2014

Calow Primary School was allocated £8800 for the academic year 2013/2014 in funding for development of physical education and sport. The funding has been used in a variety of ways including improvement of the quality and breadth of PE and sport provision. It should ensure all pupils develop healthy lifestyles through greater participation in school sport and competitions, engaging in healthy eating, using PE and school sport to extend learning in other subject areas such as maths, participating in increased diversity of sports, receiving high quality PE teaching and lunch time sports activities.

Physical Education:

Continuous professional development and support has been provided by the Chesterfield Schools Sports Partnership (CSSP) throughout the year and provided a base for staff to develop their skills.

CSSP have been involved in the maintenance of the school's CPD programme including opportunities for staff. This has included:

1. Change 4 Life conference training for one teacher and teaching assistant, as well as 4 selected current Year 5 children to act as champions for the Change 4 Life initiative.
2. School Games Kite Mark training for one teacher.
3. Schools Sport Partnership Conference for the Headteacher.
4. Martin Mansell (Paralympian) to team teach and raise awareness of inclusive sporting opportunities.
5. Tennis training with the Chesterfield Lawn Tennis Club

Impact:

1. The Change 4 Life club will begin in September and run for 12 weeks. Impact will be monitored by the children's knowledge of health, nutrition and exercise. The conference has had an impact on leadership skills that children in Year 5 have, four Change 4 Life ambassadors have been trained by the CSSP.

2. The School Games Kite Mark training has provided the PE subject leader with further awareness of areas for development. This has developed a clearer action plan for the subject leader to ensure attaining the Kite Mark.

3. The School Sports Partnership conference provided the Headteacher with information about the range of resources on offer from the CSSP as an affiliated member. The conference provided information on attainment of the PE Quality Mark as well as giving a greater understanding of the purpose of sports premium and the importance of creating a sporting legacy within the school.

4. All staff have worked alongside Martin Mansell to introduce children to Boccia and further develop understanding of inclusivity within PE and sports.

5. Curriculum support has been provided by the CSSP in order to inform and educate staff on the revised curriculum. Further CPD opportunities are planned for and will inform staff in light of changes to assessment and curriculum for 2014/2015.

A full audit of PE and School Sport has taken place. This has included feedback from midday supervisors and teaching staff who have been asked to be critical about their own professional skills. Delivery of Physical education, conduct during lessons, behaviour and school sport resources have been audited and assessed to ensure that they meet the required standards.

The audit has led to identification of strengths and areas for development in the next academic year. The impact of this audit has been positive. The PE subject leader has a clearer understanding of the areas staff require greater support in. Assessment and the way staff record evidence has been highlighted as an area for development.

Competition:

Calow has received Level 1 school games (intra – school) support. Calow Primary are members of the Derbyshire School Sports Association. Children have taken part in a variety of sporting competitions:

Year 3 Fun to Run; Year 3/4 Mini Tennis; Year 3/4 Rounders; Year 5 Swimming Gala; KS2 Netball Tournament; KS1 (Y2) Highland Games

Children who have been involved in the competitions have developed skills in team work, sportsmanship and become motivated to succeed. Competitions have provided opportunities for higher attaining/gifted and talented pupils to showcase their skills and play competitively. The completion of a variety of sporting accolades contributes to achievement of the School Games Kite Mark, which will be applied for next academic year along with the PE quality mark.

Leadership and Volunteering:

Mini Leader Programme training and mentoring has been delivered as in house training for Year 5 pupils. Training to support the inclusion of midday supervisors to implement the mini leaders programme and support children in lower year groups has also been included to ensure mini leaders' implementation is effective.

Mini leaders in Year 5 have been trained to deliver programmes to younger children to deliver skills and introduce games. Further purchasing of mini leader resources in the next academic year, with a timetabled approach should ensure that children have greater access to the activities and competitions run.

Club and Community Links

Premier Sport has been employed this year to encourage exposure to a wider range of sporting activities for all children in school. The purpose of Premier sport was to encourage the interaction of staff with trained coaches to take up the opportunity to discuss and teach some of the suggestions, skills and concepts. Staff have been asked to work alongside the coaching team to plan and deliver high quality lessons.

The increased programme of extra -curricular activities has shown some children displaying a keen interest in some of the activities such as gymnastics and use of large apparatus; basketball, cricket and football

Attendance has been variable throughout the year, with some classes in KS2 having lower attendance than others. Attendance have varied based on several factors; pupils commented it was because of:

- The chosen sport.
- Gender specificity of certain sports (e.g. fewer girls attended tag rugby).
- Parental involvement and availability to collect at the end of the session.

Staff have attended several sessions, however team teaching and planning opportunities have not been shared. This was addressed with Premier Sport and the opportunity for staff to access a planning portal is now available.

Talent identification and Development:

Children have been identified by class teachers. There are a number of children on the *Higher Attainers* register for PE and Sport and staff have highlighted these children and planned effectively for them. This is supported through planning scrutiny.

Children have been identified for the Higher Attainers and Gifted and Talented registers, respectively. Those children identified as gifted are provided Wave 2 intervention and support. Those who are Higher Attainers are planned for. Children have received additional opportunities to compete in competitions.

It is proposed that during the new academic year, there will be improved identification of children through coaching from Premier Sport in conjunction with teaching staff and referral to the teacher responsible for gifted and talented.

Physical Activity:

Midday Supervisors have had training from CSSP and a skipping workshop. Play leader training to support the mini – leaders in lunch time activities has been shared by the previous subject leader.

Bike ability programme/ balance bike training was made available for Year 6 and Reception pupils.

Midday supervisors have had support and training during a skipping workshop and implemented this at lunch times during the summer term; this has had a positive impact within all year groups and fostered a new found enthusiasm from children in all year groups who now bring their own skipping ropes to school. Children in KS1 and KS2 have fed back that they enjoy being able to bring their skipping ropes into school as it is an enjoyable experience. Children in KS2 enjoy being able to turn the rope for younger children. Children in KS1 enjoy being able to use the skipping ropes at break time as well as lunch.

Action Points for academic year 2014/2015:

For the new academic year, we are spending sport premium money on qualified sports coaches to provide the pupils in our school with high quality PE and school sport in lesson times. The fully trained coaches will work alongside teachers in lessons to increase their subject knowledge and confidence in teaching and assessment in PE. They have provided, and will continue to provide, further professional development for lunch time supervisors, teaching staff and teaching assistants.

- CSSP (Chesterfield School Sports Partnership) to provide quality coaching/team teaching with staff members in areas that have been highlighted as needing development
- Talent identification from outside agencies – CSSP/Premier Sports.
- Subscription to CSSP for the academic year, providing membership for the Youth Sports Trust.
- MDS training to include development of play leading at lunch time – provided by the CSSP.
- Mini leader training to be developed with 2014/1015 Year 5 cohort at lunch times – provided by the CSSP.
- Qualification of the Sainsbury's School Games Kite mark quality mark – to begin September 2014.
- Implementation of assessment evidence collection through the use of ipads.
- Change 4 Life club initiative implemented with identified target group for a period of 12 weeks.
- Balance bike Training for Reception Class children/ Bike ability for Year 6 cohort.
- Implementation of the new curriculum and moving towards new assessment criteria – BF CPD 27th June 2014.
- Martin Mansell to implement INSET for all staff, as well as KS1 teaching to develop inclusion within PE.
- Proposed implementation of Premier sport to ensure coaching opportunities for children after school through extension of the school day.