

Proposed Expenditure of Pupil Premium Grant 2015/2016

Total amount allocated £36,240

- **School participation in the NAHT Aspire programme**

The School will engage with the NAHT Aspire programme over a three years period commencing in autumn term 2015. The cost of the programme is £12,000 a year. The purpose is to ensure timely and effective use of assessment data at every level within the school to drive improvement, focus intervention and develop day-to-day classroom practices. Pupils who are identified as part of Pupil Premium criteria will be a programme focus.

- **'One to one' and small group tuition for identified pupils in Key Stage One and Key Stage Two classes.**

Two experienced teachers will work with individuals and small groups in Key Stage Two to provide tuition that is focused directly to their next steps in learning. The teachers will also support pupils in class where appropriate. Sessions will take place in school time and after school. Class teachers will liaise closely with the teachers to ensure tuition is meeting the needs of pupils and moving them on in their learning. This will include careful tracking of academic assessments to ensure progress. Two class teachers will be carrying out one to one tuition with identified pupils for one session after school each week.

- **Additional Teaching Assistant time across classes**

Additional Teaching Assistant time will be used in Key Stages One and Two to promote progress of identified vulnerable groups. Teaching Assistants will lead intervention programmes to develop reading such as 'Precision Teaching', 'Mathletics' and 'Lexia'. Lexia reports will be used regularly to guide teachers and Teaching Assistants in further instruction needed to fill gaps in understanding and skills. 'Toe by Toe' will be used to support Literacy skills of identified pupils. There will also be additional opportunities for children to read with Teaching Assistants. Impact of time utilised and strategies implemented are to be assessed on a termly basis.

- **Additional Mid-day Supervisor time of five hours a week**

An additional Mid-day Supervisor has been employed to support pupils with social interactions. Some Pupil Premium pupils have been identified and have been encouraged and supported with social interactions. The intention is to improve the quality of lunch times and ensure less disruption to learning in the afternoon.

- **Behaviour Support Service and Educational Psychologist involvement**

This service will be used to improve outcomes for pupils with specific behavioural and learning difficulties. Working with agencies in supporting high need pupils with social and emotional development will have a positive impact on improving academic outcomes. A 'block of support' (Bronze package) will be bought in from the Behaviour Support Service to support staff and pupils. The Educational Psychologist's recommendations will be implemented to support pupils.