

Proposed Expenditure of Pupil Premium Grant 2014/2015

- **1 to 1 and small group tuition for identified pupils in Key Stage One and Key Stage Two classes.**

Two experienced teachers will work with individuals and small groups to provide tuition that is focused directly to their next steps in learning. Teachers will continue to plan carefully for pupils to ensure any gaps are addressed through Literacy and Mathematics 'direct teaching' and practice tasks. Positive impact was evidenced from tuition last academic year. Teachers were able to comment on aspects that pupils had applied in their learning and whether this had contributed to overall progress. This year's sessions will take place in school time and after school. Class teachers will liaise closely with the teachers to ensure tuition is meeting the needs of pupils and moving them on in their learning.

- **Additional Teaching Assistant time across classes**

Additional Teaching Assistant time will be used throughout School to promote progress of identified vulnerable groups. Teaching Assistant time was used in a number of ways by staff last academic year. More teachers were working with groups of vulnerable pupils in sessions and deploying Teaching Assistants to facilitate learning with other pupils in class. This impacted positively on pupils as teachers could focus on specific skills and ensure progress by giving continuous feedback. Teaching Assistants also led intervention programmes to develop reading such as 'Precision Teaching' and 'Lexia'. Both had a positive impact on pupils' reading fluency (as shown in records kept by teachers). Lexia reports will be used regularly to guide teachers and Teaching Assistants in further instruction needed to fill gaps in understanding and skills.

- **Additional Mid-day Supervisor time of five hours a week**

An additional Mid-day Supervisor will be employed to support pupils with social interactions. Some Pupil Premium pupils have been identified and have been encouraged and supported with social interactions. Any incidents will be reported to teachers so impact can be measured and strategies implemented.

- **Behaviour Support Service and Educational Psychologist involvement**

This service will be used to improve outcomes for pupils with specific behavioural and learning difficulties. Working with agencies in supporting high need pupils with social and emotional development will impact on improving academic outcomes. A 'block of support' will be bought in from the Behaviour Support Service to support staff and pupils. The Educational Psychologist will be involved in meetings to talk about support and progress of high need pupils with other professionals and parents. The Educational Psychologist's role will be to support actions needed to improve outcomes for pupils.

- **Subscription to Oxford Owl online resources**

The Oxford Owl site will be subscribed to. It provides resources to engage pupils such as a large range of e-books. All teaching staff will be able to access resources and utilise these resources in their teaching. School will need to consider how this resource will be used to support the most disadvantaged pupils to improve outcomes.