



# Calow Church of England (V.C) Primary School

## Whole School Policy for the International Dimension

### Introduction

The Governors and staff of the School aim to promote and value an International Dimension within the School curriculum and for the wider experience of its pupils. It is important to prepare pupils so that, with confidence in themselves and respect for others, they can live and work in a changing world.

### Rationale

The School has a vital role in preparing pupils for International Citizenship. The promotion of the International Dimension in all aspects of the curriculum will assist in removing barriers between cultures, encourage openness and positive communication between individuals and groups. As a School we have a commitment to gender, disability and racial equality.

### Aims

1. To develop knowledge and understanding of the historical, geographical, political and economic circumstances which have led to the diversity of the civilisations.
2. To encourage respect for the cultural, linguistic and religious diversity in the world.
3. To enable children to counter cultural bias in all forms by enabling them to develop informed views and opinions.
4. To develop an awareness and understanding of their position as active citizens within Europe and the rest of the world and rights and responsibilities this involves.
5. To appreciate different languages and cultures including children's own.
6. To become tolerant and understanding, courteous, curious and assured in the company of people from other cultural backgrounds.
7. To deal with the rapidly accelerating pace in today's world and feel secure in the knowledge that their skills, training, qualifications and potential contributions will be recognised and valued across international boundaries.

### Objectives

- To work towards achieving and maintaining the International School Award.
- To work towards UNICEF's Rights Respecting Schools' Award.
- To conduct annual audits of both our formal and informal curriculum which, in turn inform action plans to develop each of the eight Key Concepts of the global dimension through all appropriate areas of the curriculum such that there is a clearly mapped global dimension in the learning experiences for all our students. These eight key concepts we recognise as:
  - Diversity
  - Conflict resolution
  - Global citizenship
  - Human rights
  - Interdependence
  - Social justice
  - Sustainable development
  - Values and perceptions

1. To identify opportunities for developing the International Dimension throughout the curriculum.
2. To make contact with citizens of other countries through class links, visits and working with foreign nationals in the classroom.
3. To actively encourage the study of foreign languages for all our Key Stage Two pupils by offering specialist teaching.
4. To organise celebrations of different cultures.
5. To provide experiences using a variety of media which facilitate understanding of current developments, including magazines, newspapers, videos, Internet etc.
6. To provide opportunities to learn about business links with Europe and the rest of the world where appropriate.
7. To identify a member of staff with responsibility for co-ordinating and supporting the work of staff in developing the International Dimension. At Calow Primary the member of staff is Mrs. J. Oldale.

### Continuing Professional Development

Training will take place in accordance with the School CPD Policy, Performance Management Policy and in accordance with perceived staff training needs.

### Review

This Policy will be reviewed regularly to meet School needs and in response to National and Local policies.

Approved by Governors May 2010.

This policy relates to the UN Convention on the Rights of the Child with specific reference to Articles 28 and 29.