

## Governors' Annual Statement of Key Issues for 2014 – 2015

Calow Primary was inspected by OfSTED on 18<sup>th</sup> and 19<sup>th</sup> February, 2015. Governors considered the areas for development identified by the inspection and implemented an action plan. The plan is reviewed on a regular basis.

Governors have been responsible for the implementation and monitoring of the School Improvement Plan. Regular reviews have enabled Governors to consider the impact of the Plan in four areas linked to Standards and Attainment; Quality of Education; Management and Efficiency; and Climate. Governors have monitored associated action plans in each area of the curriculum and improving school attendance.

The Governors have received information about progress of pupils. This has included end of key stage assessment results and target setting details. Governors have considered the impact of expenditure on raising attainment and ascertained what has been needed to address areas for development. The implementation of assessment without levels has been a key issue. Governors approved the purchase of a tracking tool at a total cost of £4086.25 to support the School's assessment framework.

Safeguarding has featured prominently. All Governors received Safeguarding training this year. Information on e-safety has been received regularly. Health and Safety has been a continual item on the agenda of Governors' meetings, including outcomes from H/S inspections of the School premises.

A number of policies have been considered and approved: Freedom of Information; Teacher's Pay; Supporting Pupils with Medical Conditions; Providing Effective Feedback to Pupils; Private Fostering; Separated Parents; Management of Sickness Absence; and a review of all curriculum policies.

Governors have received information about staffing and made decisions accordingly. These include the professional development of staff; Headteacher and teachers' performance management; staff induction; and the dismissal of a teacher. Governors appointed two new teachers.

The Governors set the annual budget and monitor expenditure. The Schools Financial Value Standard was completed and returned to the Local Authority. The impact of expenditure for Pupil Premium and Sport Premium is reviewed and reported to parents. Governors are responsible for ensuring Best Value and have applied those principles when determining the purchase of resources or services e.g. grounds maintenance; caretaking and cleaning contract and computing equipment. During the year Governors approved the external decoration of the School and re-roofing programme. Benchmarking has taken place to see how Calow Primary is performing in comparison with other schools. The Private School Funds and Journeys Account were externally audited and no issues identified by the auditor.

The Governing Body appointed three Scrutiny Governors to carry out scrutiny in three areas during the academic year: Performance Management; Use of Sport Premium; and Assessment. The Scrutiny Governors have monitored progress in each of these areas that include classroom visits, meetings with staff and pupils and reported information to Governors for discussion.

**Impact of the Governing Body:** Governors consider their impact to be good. Governors have undertaken training and regularly review their own performance. Governors have completed a matrix of skills self-evaluation e.g. Financial Management Skills Analysis completed in November 2014 and Governing Body Skills Audit completed in February 2015. A reconstitution of the Governing Body was considered and implemented during this academic year. Governors partake in School self-evaluation in conjunction with a School Improvement Partner from the Local Authority. The annual School Improvement Review Record confirms that Governors have a good understanding of the School's developmental state. The OfSTED Inspection of 2015 said that, "the school benefits from the support of an effective governing body. Governors are diligent in evaluating the quality of their own work and engage in regular training to enhance their impact on the school's performance."