

Academic Year: <b>2015/2016</b>		<b>Total fund allocated: £8845.00</b>					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Be physically active and find enjoyment in Physical activity  Learn how physical exercise affects the body.	Change 4 Life Club for Y3 and Y4.  Extra – curricular provision for all year groups. Chesterfield Football club	£900.00  (Jan – February)		Change 4 Life Club to have good attendance rates with pupils from Y3 and 4 attending on a regular weekly basis. Pupils to adopt healthy active lifestyles and to cross reference attendance at additional after school sporting events.  Attendance of after school sporting clubs to be increased. All lessons observed by scrutiny governor and PE subject lead to be good. Planning from CFC to show clear progression and range of sports.		

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Find a lasting sense of purpose, achievement and fulfilment in physical activity.	Staff training from CSSP staff to support staff and PE co-ordinator in planning, delivering and assessing PE.	£5000.00		Use of Matalan Top Sport Cards to integrate Mathematics and Literacy in PE.  Evaluation forms from Liz Richards. Planning scrutiny to show cross curricular links within PE.		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Develop positive attitudes to physical endeavour including perseverance, fair play and sporting behaviour and the ability to cope with success and failure.	Staff training from CSSP staff to support staff and PE co-ordinator in planning, delivering and assessing PE.  Staff meeting time.	£5000.00		Greater number of observed lessons to be at least good.  Planning format to be used independently by staff.  Accurate use of assessment (Frog) and self-assessment by pupils.  Planning resources utilised to support planning.		
4. broader experience of a range of sports and activities offered to all pupils	Develop competence to excel in a broad range of physical activities.	Children to attend a broad range of competitive events.  Curriculum mapping to reflect a broad range of sports.  Develop a broad range of extra-curricular sporting to deliver fundamental skills.			Broad competition schedule for the whole school to attend.  Curriculum mapping to be annotated reflecting current sports.  Chesterfield Football Club planning to evidence a range of sports whilst teaching fundamental skills.		

		Chesterfield Football Club	£900.00 (Jan – February)				
5. increased participation in competitive sport	<p>Develop positive attitudes to physical endeavour including perseverance, fair play and sporting behaviour and the ability to cope with success and failure</p> <p>Foster an enjoyment, and positive attitude to, the subject in school.</p> <p>Find a lasting sense of purpose, achievement and fulfilment in physical activity.</p>	<p>Children to attend a broad range of competitive events provided by CSSP.</p> <p>All year groups to attend competition throughout the year.</p> <p>Intra sporting events – sports day.</p> <p>Apply for Silver School Games Mark.</p>			<p>Broad competition schedule for the whole school to attend throughout the year.</p> <p>Action plan from application for School Games Mark to identify areas for development.</p>		

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Date: 23/03/2016

Review Date: 18/05/2016



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